Lizanne DeStefano, Ph.D., NCSP
Complete List of Publications

Publications: Journal Articles

*Refereed
**Invited


DeStefano, L., & Johnson, J. (2013). Increasing precision and participation for students at the lower end of the performance continuum on NAEP. Washington DC, NCES


DeStefano Vita – 2

Publications: Journal Articles (continued)


*DeStefano, L., Heck, D., Hasazi, S., & Furney, K. (1999). Enhancing the implementation of the transition requirements of IDEA. Career Development for Exceptional Individuals (Spring 1999), 85-100.


Publications: Book Chapters


Publications: Test Reviews


Publications: Test Reviews (continued)


Publications: Technical Reports/Monographs

DeStefano, L., & Burke, J. (2013). *Evaluation of Title VI Centers*. Champaign, IL: University of Illinois at Urbana-Champaign.


DeStefano, L., & Rempert, T., & O’Dell, L. (2009). *Year Three Evaluation of Chicago Early Reading First*. Champaign, IL: University of Illinois at Urbana-Champaign.


Publications: Technical Reports/Monographs (continued)


Publications: Technical Reports/Monographs (continued)


Publications: Other


Publications: Other (continued)


Presentations: Keynotes


DeStefano, L. (2011, August). Issues in STEM Education. APLU National Academic Programs Summit, Indianapolis, IN.


DeStefano, L. (2010, April). The future of educational research. Loyola University Educational Research Council, Chicago, IL.


DeStefano, L. (2009, April). The importance of science for our future. Illinois Science Olympiad, Champaign, IL.


DeStefano, L. (2008, October). Preparing for a career in the academy. Annual Conference of the Division of Early Childhood, Minneapolis, MN.

DeStefano, L. (2008, October). Emerging methodologies in EI/ECSE: Large data sets, longitudinal questions, and new statistical approaches. Annual Conference of the Division of Early Childhood, Minneapolis, MN.

DeStefano, L. (2005, June). Designing and implementing sustainable programs. Invited Keynote at the UMN Reading Center Institute, Minneapolis, MN.


DeStefano, L. (2001, October). The consequence of teacher decision making in Special Education students’ participation and accommodation in high stakes tests. DCD Capacity Building Institute, Denver, CO.


DeStefano, L. (1992, January). The role of assessment in school planning and policy-making. Keynote address at the Annual Suburban Superintendent's and Board Members' Dinner meeting, Downers Grove, IL.


DeStefano, L. (April, 1989). A federal perspective on transition: Implications for vocational education. Keynote address at state meeting of Vocational Education Directors, Cincinnati, OH.

DeStefano, L. (October, 1988). The role of interagency collaboration in statewide transition planning. Keynote address, Virginia State Superintendents' Annual Meeting, Charlottesville, VA.


Presentations: Keynotes (continued)


Presentations: Invited Addresses


DeStefano, L. (2013, February). Evaluation of Title VI programs. Title VI Conference, Columbus OH.


DeStefano, L., & Rivera, L. (2012, July). The role of evaluation in a large-scale multi-site project. Paper presented within a panel at the XSEDE12 Conference, Chicago, IL.

DeStefano, L. (2011, September). World class education colloquium. Chicago, IL.


DeStefano, L. (2008, September). Legal and technical issues in No Child Left Behind. University of Illinois School of Law, Champaign, IL.


DeStefano, L. (2008, March). Outcomes assessment in graduate programs. Provost’s Office, University of Illinois at Urbana-Champaign, IL.

DeStefano, L. (2008, February). Balancing administration and research. Senior Academic Seminar Series, University of Illinois at Urbana-Champaign, IL.


Kalantzis, M., & DeStefano, L. (2007, November). Building a leadership team. UIUC Training for Business Professionals, Champaign, IL.


Presentations: Invited Addresses (continued)


Greene, J. & DeStefano, L. (2005, December) An educative, value engaged approach to evaluating National Science Foundation science and mathematics education programs. Invited panel session at the NSP REC Project Directors Meeting, Washington, DC.


DeStefano, L., & Danielson, L. (2001, July). Bringing research-validated practices to scale: OSEP’s role in review, dissemination, and accountability. Invited address at the OSEP Research Project Directors annual meeting, Washington, DC.


DeStefano, L. (2001, February). The role of formative evaluation in technology innovation. The Fourth Annual Technology Project Director’s Meeting, Washington, DC.


DeStefano, L. (1999, April). A report on the status of implementation of the transition requirements of IDEA. Address given to Congressional and OSEP Staff, Office of Special Education Programs, Washington, DC.

DeStefano, L. (1997, June). Findings from an evaluation of system change in transition. NTN Project Directors Meeting, Washington, DC.


DeStefano, L. (1992, January). Overview of recent changes in federal educational policy. Invited address, University of Minnesota, College of Education Graduate Seminar, Minneapolis, MN.


DeStefano, L. (1991, January). Assessment for program planning and evaluation. Invited address at the University of Connecticut, University Affiliated Program, Spring Colloquium, Hartford, CT.

DeStefano, L. (1990, May). Program evaluation and innovation: A case study of model demonstration in special education. Invited address at the University of Pittsburgh, Department of Special Education, Spring Colloquium, Pittsburgh, PA.
DeStefano, L. (1990, May). *Follow up studies in transition: A longitudinal approach to program evaluation.* Invited address at Pennsylvania's Fourth Annual Conference on supported employment, Valley Forge, PA.

DeStefano, L. (1990, May). *Common findings in supported employment research: Implications for policy and practice.* Invited address, President's Committee on Employment of People with Disabilities, Washington, DC.

DeStefano, L. (1990, May). *Meta-analysis and best evidence synthesis: Viable approaches to program evaluation?* Invited address at University of Washington, Department of Special Education Proseminar, Seattle, WA.


DeStefano, L. (1990, March). *Longitudinal studies in transition.* Invited address at the Delaware State Council for Exceptional Children Annual Conference, Dover, DE.

DeStefano, L. (1989, October). *Assessment for transition planning.* Invited address at the Third Annual Conference on Assessment, University of Tennessee, Knoxville, TN.

DeStefano, L. (1989, August). *Analysis of local district's performance of the ITBS and implications for program improvement.* Invited address at Evergreen Park Elementary School District Fall Conference, Evergreen Park, IL.

DeStefano, L. (1989, August). *Local districts and transition.* Invited address, BLAST Intermediate Unit #17 Fall Conference, Troy, PA.


DeStefano, L. (1989, April). *Assessment strategies in the arts: Visual arts and music.* Invited address, presented at regional meeting of Illinois Teachers of the Arts, Charleston, IL.

DeStefano, L. (1988, September). *Due process for school psychologists.* Invited address presented at Oklahoma School Psychologist Association annual meeting, Oklahoma City, OK.


**Presentations: Papers**


Presentations: Papers (continued)


Rivera, L., & DeStefano, L. (2013, April). *If you’ve got it, flaunt it: Using your identity to gain access and credibility.* Paper presented within the panel, “Values, access, and understanding: Attention to culture and diversity in STEM evaluation,” at the Center for Culturally Responsive Evaluation and Assessment Inaugural Conference, Chicago, IL.


Presentations: Papers (continued)


DeStefano, L., & Shriner, J. (2000, June). *Strategies for improving teachers' decisions about participation and accommodation of students with disabilities in large scale assessments*. Session presented at the CCSSO Large-Scale Assessment Conference, Snowbird, UT.


DeStefano, L., & Shriner, J. (1999, June). *Strategies for assessing participation and accommodation decision-making at the local level for students with disabilities*. Session presented at the Large Scale Assessment Conference, Snowbird, UT.


Presentations: Papers (continued)


DeStefano, L., Gordon, E. W., & Wang, M. C. (1984, April). Differences in student temperament characteristics and their effect on classroom process and outcomes. In M. C. Wang (Chair), Temperament
Presentations: Papers (continued)


Presentations: Workshops and Institutes

DeStefano, L. (2010, August). Beyond survival: Thriving in your career. Provost’s Office, Champaign, IL.
DeStefano, L. (1995, September). Using the ICAP and SIB for individual and long term planning. IL Department of Mental Health and Developmental Disabilities.
DeStefano, L. (1993, October). Developing your agency’s plan for evaluation. FCCSET Committee Evaluation Workshop, Washington, DC.
DeStefano, L. (1990, March). Assessment and program evaluation for transition programs. Workshop for University of Connecticut, University Affiliated Program on Developmental Disabilities, Hartford, CT.
DeStefano, L. (1989, October). The scales of independent behavior. Workshop for Special Education District of McHenry County, Woodstock, IL.
DeStefano, L. (1989, July). Assessment for secondary special education. Two-day workshop sponsored by the Oklahoma Department of Education, Oklahoma City, OK.
Presentations: Workshops and Institutes (continued)


DeStefano, L. (1988, February). Assessment for secondary transition service delivery. Workshop presented at Oklahoma City Regional Resource Center, Oklahoma City, OK.


DeStefano, L. (1987, February). The Vineland adaptive behavior scales. Workshop sponsored by the Rhode Island Chapter of AAMD, Providence, RI.


DeStefano, L. (1986, July). The administration and interpretation of the Stanford-Binet, Fourth Edition. Workshop presented at the Kentucky Association for Psychology in the Schools, Summer Institute, Richmond, KY.

DeStefano, L. (1986, July). The use of the Vineland Adaptive Behavior Scales in a school setting. Workshop sponsored by Oklahoma City Public Schools, Oklahoma City, OK.

Professional Service

International


2006  Chinese National Office for Teaching Chinese as a Foreign Language (Hanban), Chinese Ministry of Education—Co-leader of UIUC delegation visit to Tianjin Municipal Educational Examination Authority (TEEA) and joint Psychometric and Evaluation workshop, Tianjin, China.

2001  Ministry of Education of Brazil—External Consultant on the evaluation of Escola Attiva and PDE. Team Leader: Luiza Carralho, UNDP.

2000  Kenyatta University, Nairobi, Kenya—Instructor for graduate course in Program Evaluation.
**Professional Service: International (continued)**

1996  **Social Sciences and Humanities Research Council of Canada**—External Reviewer of the Strategic Joint Initiative. Team Leader: Les MacDonald.


**National**

2014  **AAU**—STEM Education Working Group Member

2014  **STEM Connector**—STEM Higher Education Council

2013  **National Science Foundation**—S-STEM Committee of Visitors

2012  **U.S. Department of Education**—ESEA Flexibility Waiver Request, Review Panel.


2010–2012  **White House**—Member, Accessible Instructional Materials Commission.

2010  **U.S. Department of Education**—OSEP Evaluation National Panel Member.

2009–2012  **Horizon Research**—Consultant, AIM Project.

**National Center for Educational Statistics**—ECLS Advisory Board


2008–2011  **National Center for Education Statistics**—NAEP Background Variables Panel Member

**U.S. Department of Education**—GSEG Advisory Board Member

2008  **National Academy of Education**—Panel on Use of Student Data in Research

**State of Kentucky**—TAC member

2007  **Arizona State University**—Site visit team leader, College of Education

**National Center for Special Education Research**—Advisory Council on Accountability Assessment

2006–present  **National Association of Land Grant Colleges and Universities (NASULGC)**—Planning Committee for NASULGC Initiative on Preparing K-12 STEM Education Teachers. **Chair: Lee Todd.**

**US Department of Education**—PARA Technical Advisory Committee Member

2005–present  **US Department of Education**—Alternate Assessment National Study Advisory Committee Member

**US Department of Education**—NCLB Peer Reviewer

2003–2006  **State of Vermont**—Technical Advisory Committee Member

2002–present  **National Academy of Education, NAEP Validity Panel**—Member

1999–2005  **Office of Special Education Programs**—Consultant on the Division of Research and Innovation’s GPRA plan. **Director: Lou Danielson**

2004–2006  **US Department of Education**—Enhanced Assessment TAC Member

2003–2005  **CAST**—Evaluation Consultant

**Office of Special Education Programs, Communities of Practice**—Evaluation Consultant

**University of Minnesota, NCSET**—Evaluation Consultant

2002  **President’s Commission on Excellence in Special Education: Accountability Systems Task Force**—Expert Witness

2001–2005  **National Center on Educational Outcomes**—National Advisory Board Member. **Director: Martha Thurlow.**
Professional Service: National (continued)

Council for Exceptional Children—Evaluation Consultant for ILIAD Project

Vermont State Department of Education—Consultant on the validation of alternate assessment practices. **State Director:** Bud Meyer

Early Childhood Technical Assistance Center—National Advisory Board Member. **Director:** Pat Trohanis

Office of Special Education Programs—Consultant on Sustainability Initiative. **Director:** Louis Danielson

2000–2005 Office of Special Education Programs—Member, Standing Review Panel. **Director:** Louis Danielson

2000 U.S. Department of Education—Member of Title I Review Team. **COTR:** Maggie McNeely

Abt Associates—Technical work group member for SLIIDEA evaluation. **Director:** Ellen Schiller

1999–2001 Office of Educational Research and Innovation—Member, CRESST review panel. **COTR:** David Sweet

SRI International—Technical work group member for Preschool-Elementary Longitudinal Study. **Director:** Kathy Hebbler

SRI International—Technical work group member for National Longitudinal Transition Study. **Director:** Mary Wagner

SRI International—Technical work group member for Special Education Elementary Longitudinal Study. **Director:** Mary Wagner

American Institutes for Research—Member of the technical work group for SLI-IDEA evaluation. **Director:** Maury McInerney

Office of Special Education Programs—Member of cross-study task force to plan next phase of OSEP-funded longitudinal studies. **Director:** Lou Danielson

American Institutes for Research—Member of technical work group to design national alternative assessment as an adjunct to NAEP. **Study Director:** Fran Stancavage

Maryland State Department of Education—Member of Critical Issues Advisory Team. **Superintendent:** Nancy Grasmick

1998 National Research Council—External reviewer for the evaluation of NAEP. **Study Directors:** James Pellegrino and Lee Jones

SRI, International—Technical work group member for Special Education Elementary Longitudinal Study. **Director:** Mary Wagner

A.R.T.—Evaluator for Artist in Residence. **Program Director:** Tracie Nappi

National Academy of Science, Board on Testing and Assessment, Committee on Appropriate Test Use—Member. **Director:** Michael Feuer

National Center for Educational Statistics—Technical Expert for the Early Childhood Longitudinal Study. **Director:** Samuel Meisels

National Research Council—Expert Panelist on the Evaluation of the Voluntary National Test—**Study Directors:** Laurie Wise and Bob Hauser

American Institutes for Research—Member of Technical Work Group for Designing an Evaluation of the Implementation and Impact of the Provisions of IDEA '97 **Director:** Maurice McInerney

Office of Special Education Programs—Participant in National Forum on the Participation of Students with Disabilities in Large Scale Assessment. **Director:** James Ysseldyke

American Institutes for Research—Technical Advisory Committee member on the Design of the Voluntary National Test. **Contact:** Archie LaPointe
Professional Service: National (continued)

1997  
**Office of Special Education and Rehabilitation Services, Division of Innovation and Development**—Task Force member to revise peer review process. **Contact person: Lou Danielson**

**Michigan Department of Education**—Consultant to Part H evaluation. **Contact: Jacquelyn Thompson**

**SRI International**—Consultant to longitudinal study of early childhood education. **Director: Mary Wagner**

**AL State Department of Education**—Consultant on design of school to work transition follow-up system. **Contact person: Mabry Whetstone**

**American Institutes for Research**—Consultant to PASS evaluation. **Director: Peggy Campeau**

**AZ State Department of Education**—Consultant on design of early childhood evaluation. **Contact person: Lynn Busenbark**

**NEC*TAS, University of North Carolina, Chapel Hill**—Consultant on the design of PART H evaluation. **Director: Lynn Kahn**

**American Institutes for Research**—Consultant to Early Start Program Evaluation. **Director: Deborah Montgomery**

1996  
**Westat**—Consultant to Alabama State Department of Education in federal/state evaluation system project. **Director: Marsha Brauen**

**National Academy of Education**—Co-principal investigator with David Pearson for evaluation of 1994 NAEP in reading. **Advisors: Robert Linn and Robert Glaser**

**National Academy of Education**—Expert Panelist on the Implications for NAEP on Research on Learning and Cognition. **Chair: James Greeno**

**Council of Chief State School Officers**—Advisory Board Member on Inclusion of Special Populations in Large Scale Assessment. **Chair: Ed Roeber**

**National Center for Educational Statistics**—Consultant on inclusion of special populations on NAEP. **Director: Pat Forgione**

**American Institutes for Research**—Consultant on evaluation of NAEP. **Director: George Bohrenstedt**

**National Science Foundation**—External evaluator for Chicago Math Project. **Director: Con Katzenmeyer**

**National Center for Supercomputing Applications**—Evaluation consultant. **Director: Bob Panoff**

**New Standards Project**—Consultant on measurement and evaluation. **Co-directors: Lauren Resnick and Marc Tucker**

1993–1994  
**University of Minnesota**—Chair, external evaluation team, early childhood evaluation. **Dean: Robert Bruininks**

**National Association of State Directors of Special Education**—Consultant on evaluation standards project. **Director: Pat Gonzalez**

**Lilly Foundation**—External evaluator, Middle Grades Reading Project. **Director: Joan Lipsitz**

**New Standards Project**—Consultant on measurement and evaluation. **Co-directors: Lauren Resnick and Marc Tucker**

**National Academy of Education**—Co-principal investigator with David Pearson for evaluation of NAEP achievement levels in reading. **Advisors: Robert Linn and Robert Glaser**

1992  
**National Center for Research on Educational Accountability and Teacher Evaluation (CREATE)**—Consultant to project aimed at developing guidelines for the evaluation of personnel and programs serving at-risk children and families. **Director: Dan Stufflebeam**
Professional Service: National (continued)

University of Pittsburgh—External evaluator of the Inquiring School: Western Pennsylvania Initiative. Co-Directors: Naomi Zigmond, Rita Bean

Allegheny-Singer Research Institute—Consultant for a statewide evaluation of early childhood programs. Director: Phil Strain

University of Wisconsin—Member of national advisory board for an outcome assessment of postsecondary programs. Director: L. Allen Phelps

New Standards Project—Consultant on measurement and evaluation. Co-directors: Lauren Resnick and Marc Tucker

University of Minnesota—Member of advisory board for National Institute on Disability and Rehabilitation Research, North Central Regional Information Exchange (NCRIE). Director: David Johnson

University of Minnesota—Member of national advisory board for the National Center on Educational Outcomes. Co-Directors: Bob Bruininks, James Ysseldyke

Educational Testing Service—Member of national advisory board for the National Outcome Assessment of Post Secondary Participation of Students With Disabilities. Project Director: Margaret Goertz

1991 American Institute of Research, Washington, DC—Member of national advisory panel of the Study of Anticipated Needs for Services for Students with Handicaps Exiting from School. Project Director: Peggy Campeau

SRI, International—Member of national advisory board for the National Longitudinal Study. Project Director: Mary Wagner

University of Washington—Member of national advisory panel for qualitative evaluation of successful and unsuccessful drop-outs. Project Director: Eugene Edgar

1990 Decision Resources Corporation, Washington, DC—Member of national advisory panel for State/Federal Evaluation Program. Project Director: Marsha Brauen

1989 American Guidance Services, Inc.—Conducted workshops to train psychologists in the use of standardized assessment instruments. Director: Ivan Ratzlaff

Training Resources Network, Inc., Buttonwood Farms, Philadelphia, PA—Conducted full-day training sessions for psychologists and other mental health professionals in the use of the revised Stanford-Binet, the revised Vineland Adaptive Behavior Scales, and other assessment technique. Director: Randy Kamphaus

State/Regional

2014–present Illinois Assessment in STEM Education: Some Conceptual and Pragmatic Considerations Taskforce—Member

2014–present Early Learning FfT Validation Process Advisory Committee—Member

2014–present Illinois Research-Practice-Policy Partnerships on Children and Families—Member

2011–present Office of the Governor—Illinois Military Compact Commission Member

2010–2012 Illinois Board of Higher Education—Higher Education Finance Advisory Committee

2010–present Illinois P-20 Council—Coordinator

2009 IBIO Steering Committee—Member


2002–2006 Illinois Reading First Delegation—Member

2001–2006 Illinois Education Research Council—Member
Professional Service: State/Regional (continued)

2003  Chicago Public Schools—Evaluation Consultant for Early Reading First
2001–2002  Governor’s Committee to Revise the School Code—Member
1993  Illinois State Board of Education—External Evaluator Child Find Project.  Manager: Pam Reising
North Central Regional Education Laboratory—External Auditor.  Director: Jeri Nowakowski
Illinois State Board of Education—Consultant on design of pre-K evaluation.  Manager: Frank Llano
Illinois State Board of Education—Consultant to transition planning initiative.  Manager: Gail Leiberman
1992  North Central Regional Education Laboratory—Consultant to statewide evaluation of teacher performance pay initiative in Iowa.  Director: Jeri Nowakowski
Illinois State Board of Education—Chair of the design committee of EARLY CHOICES evaluation.  Project Director: Sandra Crews
Illinois State Board of Education—Evaluator, Search for exemplary practices in early childhood education.  Project Director: Sandra Crews
Illinois State Board of Education—Committee member, evaluation of the Illinois School Report Card.  Project Director: John Perkins
1990  Illinois State Board of Education Consultant to state-mandated assessment in the arts.  Project director: Judy Dawson
1989  Illinois State Board of Education—Member of advisory panel to design statewide evaluation of programs for gifted students.  Project Director: Connie Wise

Local

2013  Unit 4 School District—MacConnell Award Committee
2010–2013  United Way—Pillar Member
2009–2011  Unit 4 BTW Design Committee—Member
2008–present  CU Schools Foundation—Board Member
District 116 Accountability and Monitoring Group—Member
2007–present  Unit 4 Vision Committee—Programs Working Group member
1994–2005  University Primary School—Advisory Board member.  Principal: Nancy Hertzog
1993–1994  Skokie School District #68—Evaluator, Title VII grant.  Project Director: Marla Israel
1992  University of Illinois, Department of Accountancy—Consultant to evaluation of new accounting curriculum.  Director: Richard Dietrich
1992–1994  University of Illinois, Department of Speech and Hearing—Consultant to longitudinal research project on stuttering.  Principal Investigator: Ehud Yairi
Urbana School District—External evaluator of multicultural/ multilingual early childhood program.  Director: Mary Fritz
Downer’s Grove School District—Consultant to policy and program development related to state-mandated assessment.  Superintendent: William Renner
Professional Service: Local (continued)

1991  **Defense Systems Management College**—Consultant, value gain research project. *Project Director: James Farmer*

**Hinsdale Secondary School District** Consultant to policy and program development related to state mandated assessment. *Superintendent: John Thorson*

1990  **Champaign School District**—Consultant to the evaluation of programs for junior high youth at risk for dropping out. *Superintendent: Timothy Hyland*

**Department of Special Education, University of Illinois**—Program evaluator for training program in moderate and severe handicaps. *Project Director: Adelle Renzaglia*

1989  **LaGrange Area Department of Special Education**—Developed longitudinal tracking system for special education students as an aid in program evaluation and curriculum reform. *Director: Howard Blackmun*

**Editorial and Review**

2014  **National Science Foundation**—IUSE, EPSCOR

2013  **U.S. Department of Education**—National Assessment Center

2013  **U.S. Department of Education**—Technology Services

2013  **National Science Foundation**—EPSCOR (Experimental Program to Stimulate Competitive Research)

2012  **National Science Foundation**—Committee of Visitors, STEP Program

2012  **National Science Foundation**—DRK-12

2011  **National Science Foundation**—RDE

2011  **U.S. Department of Education**—Media Services for Individuals with Disabilities.

2011  **National Science Foundation**—EPSCOR Review

2010–2013  **American Educational Research Journal**—Associate Editor

2010  **U.S. Department of Education**—Parent Center Review

2010  **U.S. Department of Education**—Alternate Assessment Review

2010  **U.S. Department of Education**—OSEP Product and Performance Review

2009  **U.S. Department of Education**—Technology Center Review

2009  **U.S. Department of Education**—Parent Center Review


2008  **U.S. Department of Education**—Parent Center Review

2007  **The Spencer Foundation**—Grant reviewer

2004  **OSEP**—3+2 Evaluation reviewer for Reading/Behavior Projects

2003  **NSF**—Grant reviewer Teacher Professional Continuum

**National Research Council Report on Reporting Accommodated Scores on NAEP**—Reviewer

**OSEP**—3 + 2 Evaluation reviewer for EPRII

**American Journal of Evaluation**—Reviewer. *Editor: Mel Mark*

**Education Review**—Board Member. *Editor: Gene Glass*

2001–present  **Educational Assessment**—Board Member. *Editors: Joan Herman and Eva Baker*


1998–present  **Journal of Special Education**—Board member. *Editor: Lynn Fuchs*
Editorial and Review (continued)

Mental Retardation—Consulting Editor. Editor: Steven Taylor

1999  Educational Assessment—Field reviewer Editor: Joan Herman

1998  Office of Educational Research and Innovation—Reviewer. Field Initiated Studies


Exceptional Children—Reviewer. Editor: Martha Thurlow and Bob Algozzine

Mental Retardation—Reviewer. Editor: Steven Taylor

National Science Foundation—Reviewer. Contact person: Con Katzenmeyer

Office of Educational Research and Innovation—Reviewer. Contact person: David Sweet


American Educational Research Association—Reviewer for Divisions D and H Annual Meeting Program


Health and Human Services—Reviewer for University Affiliated Programs Competition. Associate Commissioner: Sue Daniels


Office of Special Education and Rehabilitative Services—Reviewer for State Systems Change Grants

Editorial Board—Child Assessment Resource, Guilford Press. Editor: Randy Kamphaus

1990  Office of Special Education and Rehabilitative Services—Grant review Competitions 84.158N

Editorial Board—Child Assessment Resource, Guilford Press. Editor: Randy Kamphaus

Guest Reviewer—Journal of Disability Policy. Editor: Kay Schriner

American Educational Research Association—Reviewer for Division H, Annual Meeting Program. Chair: Lee Baldwin. Reviewer for Special Education SIG, Chair: Dorothy Semmel


Guest Reviewer—Journal of Applied Rehabilitation Psychology. Editor: Edna Szmanski

American Educational Research Association—Reviewer for SIGs: Research Using Data from NAEP; Special Education

Office of Special Education and Rehabilitative Services—Grant review Competitions 84.158N and 84.158R

1988  Office of Special Education and Rehabilitative Services—Grant review Competitions 84.158C and 84.158R

1987  Office of Special Education and Grant Competitions: Rehabilitative Services—Early Childhood Model Demonstration; 84.158R, Field Initiated Research

1985–1986  Journal of Special Education, Buttonwood Farms, Inc.—Editor, Information/Edge. Presented research and new developments in psychological assessment for a quarterly publication targeted toward educational and clinical practitioners. Publisher: Lester Mann
Editorial and Review (continued)


**Membership/Offices Held in Professional Organizations**

National Council for Measurement in Education


American Evaluation Association

American Psychological Association

Council on Exceptional Children

**Committees**

**University**

Sesquicentennial Building Committee, 2014

Campus Research Board Review, Chair 2014-2015


Campus Research Administrators Working Group, 2012–2015

Biology Coordinating Committee, 2012–2015

Visioning Excellence Steering Committee, 2012–2013

Health Vision Team, 2011–2013

Division of Biomedical Sciences, Education Committee, Chair, 2011–2014

Stewarding Excellence Implementation Team Member, 2011–2012

Integrated Grants Support Program, Chair, 2011

Health Sciences Task Force, 2010–2011

Interdisciplinary Health Sciences Initiatives, Facilitator and Implementation Team Member, 2010–2011


Division of Biomedical Science, Steering Committee, 2009–2010, 2010–2011

Academic Integrity Review Committee, chair, 2008–2009

Entrepreneurship Committee, 2007–2008

Graduate Tuition and Fee Waiver Working Group, 2007–2008

Chair, Research Policy Committee, 2006–2007

Chair, University High School Director Evaluation, 2007

Campus Research Board, 2007–2011

International Advisory Committee, 2007–2010

International Council, 2007–2010
Committees: University (continued)

Outcomes Assessment Committee, 2007–2009
Ad hoc Committee on Promotion and Tenure Reform, 2007
Budget Reform Committee; Tuition/GRF Subcommittee, 2006–2007
Ad hoc Committee on Entrepreneurship, 2007–2008
Chair, Beckman Institute Director Evaluation, 2006
Chair, Committee to Evaluate the Educational Impact of Chief Illiniwek, 2005
University Planning Committee, 2005
Campus Promotion & Tenure Committee, 2004–2007
UIUC Institutional Review Board, Chair, 2001–2004
Task Force on Public Engagement, 2003–2004
Chancellor’s Distinguished Staff Award Selection Committee, 2002–2004
Graduate College Program Review Committee, 2002–2004
Partnership Illinois Evaluator, 2002–2004
Graduate College Executive Committee, 2001–2005
CAS Human Subjects Steering Committee, 2002–2003
Institutional Review Board Study Group, Chair, 2003
Graduate College Bylaws Committee, Chair, 2002
Vice Chancellor for Research Search Committee, 2001–2002
Assistant Vice Chancellor for Research Search Committee, 2000
Chancellor's S3 Committee, 1999–2000
CRI Selection Committee, 1999–2000
CTE Evaluation, 1999–2000
Program Quality Review Committee, 1999
Provost Search Committee, 1998
Task Force on Graduate Employees, 1997
Senate Committee on Budget, 1996–1997
Task Force on Student Assessment and Program Improvement, Chair, 1996–1997
Committee on Research and Evaluation of Asynchronous Learning, 1995
College

Strategic Planning Committee, 2005–2008
EOL-HRE Task Force, Chair 2004
College Scholar Subcommittee 1992, 1994
Research Forum Subcommittee 1992
ATT Fellow Selection Subcommittee, 2000–2001
Evaluation Task Force, Chair 1998–1999
Technology Research Task Force, Co-Chair, 1997
Service Outreach Committee, 1997–1998
EOL Search, 1996–1997
Music Education Search, 1995–1996
Graduate Programs Committee, Chair, 1995–1996
College Committee on Restructuring, 1993–1994
Grievance Committee, 1992–1995
College Committee on School Development 1990–1992
College By-laws Committee, 1992–1993
Math Education Search, 1989

Department

Acting Department Chair, summer 2006
Evaluation Search Committee Chair, 1998–1999
Committees: College (continued)


Budget Committee, 1997–1998


Educational Psychology Interaction Committee, 1991–1992

Educational Psychology Scholarship and Travel Fund 1989–1991, Chair


Thesis Committees

<table>
<thead>
<tr>
<th>Degree</th>
<th>Student</th>
<th>Department</th>
<th>Completion</th>
</tr>
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<tbody>
<tr>
<td>Ph.D.</td>
<td>Ayesha Tillman</td>
<td>EDPSY</td>
<td>2014c</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>Gabriela Juarez</td>
<td>EDPSY</td>
<td>2014</td>
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<tr>
<td>Ph.D.</td>
<td>Lisa Hood</td>
<td>EDPSY</td>
<td>2013c</td>
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<tr>
<td>*Ph.D.</td>
<td>Sallie Greenberg</td>
<td>C&amp;I</td>
<td>2012c</td>
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<tr>
<td>*Ph.D.</td>
<td>Maria Jiménez</td>
<td>EOL</td>
<td>2012c</td>
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<tr>
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*Director of Thesis Research
c=Completed
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## Thesis Committees (continued)

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c = Completed  
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Thesis Committees (continued)

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<td>*Ph.D.</td>
<td>Stephen Lichtenstein</td>
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Student Advisement

Brown, Pam Ph.D.; graduated August, 1995; Research Associate, University of Delaware
Bullock, Cheryl, Ph.D.; graduated May 1995; Research Associate, UIUC
Burnaska, Kristine, Ph.D.; graduated June 1998; Senior Evaluator, American Institutes of Research
Choksi, Beena, Ph.D.; graduated December, 2000; Visiting Fellow, Homi Bhabha Centre for Science Education, Mumbia, India
Downs, Holly graduated 2011, Assistant Professor, University of North Carolina-Greensboro
Elsnopeter, Joni, non-degree
Grayson, Tom, Ph.D.; graduated January 1992; Research Associate, UIUC
Hanson, Amy, Ph.D.; graduated May, 1996; Assistant Professor, Xavier University
Hanson, Matthew, graduated M.A. June, 1995; Ph.D. 1999; Policy Analyst, Designs for Change
Heck, Dan, Ph.D., graduated Fall 2005; Senior Research Scientist, Horizon Research
Ho, Min Ru, M.A.; graduated May 1991, ASTAR, Singapore
Irwin, Pam, Ph.D.; graduated May, 1998; Executive Director, Mental Health Center
Jennifer Grossman, M.A.; graduated August, 2000; Ph.D. candidate, Boston College
Johnson, Jeremiah, Ph.D., graduated 2010, Research Associate, Tafts University
Kallemeyn, Leanne Ph.D.; graduated December 2006; Associate Professor, Loyola University
Kao, Pi Yu, M.Ed.; graduated May 1993, Taiwan Normal University
Lee, Wonsuk, Ph.D., graduated 2008, University of Seoul
Lemons, Renee ABD

*=Director of Thesis Research  
c=Completed  
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**Student Advisement (continued)**

Lloyd, Claire, Ph.D., graduated Fall 2004, University of Auckland

Maciente, Ivanete, Advanced Certificate

MacNeilly, Jennifer, coursework

Magnotta, Micheline, non-degree; Research Associate, Temple University

Moore, Linda, Ph.D.; graduated May 2000; Vice President, Parkland College

Powell, Barb, Ph.D.; graduated May 1996; Associate Professor, Eastern Illinois University

Sullins, Carolyn Ph.D.; graduated December, 2000, Research Specialist, Western Michigan University

Walls, Gina, Ph.D.; graduated May, 1996; Professor, Parkland College

Ward, Suzanne, Ph.D.; graduated December, 2006; Psychologist, Rush Memorial Hospital

Watkins, Tom, Ph.D.; graduated July 1996; Research Associate, Wisconsin State Department

Winking, Deborah Ph.D.; graduated January 1994; Panasonic Foundation

**SROP Faculty Mentor 1990–1991**

Rosalind Duplechain, Xavier University

Dawn Abraham, Coppin State University

Dana Peal, Coppin State University

Tokumbo Fashoyin, University of Maryland, Baltimore

**Courses Taught**

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